YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Late Hanmantrao Alias Balasaheb G.Kharade college of education Kolhapur
• Name of the Head of the institution	Dr. Khandke Chhaya Gajanan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312628813
• Mobile No:	7620149543
• Registered e-mail	kharadebedkop@gmail.com
• Alternate e-mail	muktapatil8080@gmail.com
• Address	1363 A Ward Shivaji Peth Kolhpur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416012
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Coordinator	**Smt. Mukta Ramgonda Patil**
• Phone No.	**02312544448**
• Alternate phone No.	**02312628813**
• Mobile	**9552589571**
• IQAC e-mail address	**kharadebedkop@gmail.com**
• Alternate e-mail address	**drambajipatil1983@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sspmkbed.com/sspmkbed.com/courses.axps
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sspmkbed.com/sspmkbed.com/courses.axps

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**8.51**	**2004**	**04/11/2004**	**04/11/2009**

6.Date of Establishment of IQAC	**12/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**Nil**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

"Empowering Minds: Promoting Gender Equity in Education" Program at Late B.G. Kharade College of Education, Kolhapur Introduction: The "Empowering Minds: Promoting Gender Equity in Education" program implemented at Late B.G. Kharade College of Education in Kolhapur has made significant contributions towards fostering a more inclusive and equitable learning environment. The program, consisting of various components, aims to promote gender equity and empower all stude Awareness Workshops: The program includes interactive workshops on gender sensitivity and equality, targeting students, faculty, and staff members. These workshops have successfully raised awareness about the importance of gender equity in education and have initiated engaging discussions on stereotypes, biases, and discriminatory practices. By challenging existing mindsets and promoting dialogue, the workshops have contributed to creating a more inclusive campus community. Mentorship Program: The establishment of a mentorship program has been instrumental in fostering a supportive and empowering environment. Senior female students serving as mentors for junior students, regardless of gender, have provided valuable guidance and support. The mentorship sessions focus on academic support, personal development, and career guidance, helping students navigate their educational journey effectively. This program has contributed to building a strong sense of belonging and encouraging students' holistic growth. Scholarships and Grants: By creating scholarships and grants exclusively for female students, the program has addressed financial barriers and encouraged female students to pursue higher education and career opportunities. These initiatives have played a crucial role in

promoting gender equity and empowering female students to overcome socioeconomic challenges. Additionally, by showcasing the achievements of female scholars, the program has served as an inspiration for others, further enhancing gender equality in education. Gender-Inclusive Curriculum: The program's emphasis on reviewing the existing curriculum to ensure gender inclusivity and freedom from bias has positively impacted the learning experience. The integration of case studies, examples, and readings highlighting gender equity issues across various disciplines has broadened students' perspectives. Encouraging research and projects on gender-related topics has fostered critical thinking and a deeper understanding of gender dynamics. This aspect of the program has contributed to a more inclusive and balanced academic environment. Awareness Campaigns: The organization of awareness campaigns and events throughout the academic year has been effective in emphasizing gender equity. Celebrating International Women's Day, Gender Equality Week, and other relevant occasions has brought attention to the importance of gender equality in education and society at large. Collaborating with student clubs, NGOs, and community organizations has amplified the impact of these campaigns, creating a broader awareness and engagement among the college community. Safe Spaces and Support Systems: Creating safe spaces within the college where students can openly discuss their experiences, concerns, and challenges has been a crucial contribution of the program. The establishment of a counseling center with trained professionals has provided much-needed guidance and support to students, promoting mental health and well-being. The program's focus on fostering a culture of empathy, respect, and zero tolerance for gender-based harassment or discrimination has contributed to a safer and more inclusive campus environment. Evaluation and Continuous Improvement: Regular assessments and feedback surveys have been conducted to evaluate the effectiveness and impact of the program. The involvement of college administration, student representatives, and faculty members in reviewing the results and making necessary adjustments has ensured continuous improvement. This commitment to evaluation and adaptation demonstrates the program's dedication to maximizing its outcomes and long-term impact. Conclusion: The "Empowering Minds: Promoting Gender Equity in Education" program at Late B.G. Kharade College of Education, Kolhapur, has made significant contributions to creating a more inclusive and equitable learning environment. Through awareness workshops, mentorship programs, scholarships, gender-inclusive curriculum, awareness campaigns, safe spaces, and support systems, the program has empowered students and eliminated gender-based discrimination.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Program 1: International Cultural Festival The International Cultural Festival is an annual event organized by Late B.G. Kharade College of Education	This festival aims to showcase the rich cultural heritage of various countries and promote cross-cultural understanding. Students and faculty from different nationalities come together to present traditional music, dance performances, art exhibitions, and culinary delights from their respective cultures. The festival also includes interactive workshops, where attendees can learn about different customs, traditions, and languages. This program encourages diversity appreciation and enhances intercultural competence.
: National Sports Day In honor of National Sports Day, Late B.G. Kharade College of Education organizes a special event to promote physical fitness and sportsmanship	Students participate in various sports activities, including athletics, team sports, and traditional games. The college invites professional athletes, coaches, and sports enthusiasts to share their experiences and motivate the students. The event also includes friendly competitions and awards to acknowledge outstanding performances. This program aims to instill a love for sports and a healthy lifestyle among the students while honoring the significance of National Sports Day.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/03/2022

15.Multidisciplinary / interdisciplinary

As B.Ed, course itself is multidisciplinary because in this course students from Arts, Science and Commerce faculty students are admitted for the said course. Marathi, Hindi, English, General Science, Mathematics,History and Geography subject students try to give and share knowledge of thier subjects such as Hindi And English students try to improve the language of other students. Even General science students help other students to improve their lifestyle according to Science.

16.Academic bank of credits (ABC):

Our University has prepared syllabus of Arts , commerce and science faculty as per the acadmic bank of credits. Due to decision about academic bank of credits is pending from NCTE which is our regulating authority and also our University has not decided it for Education faculty.

17.Skill development:

B.Ed. course is basically a skill developing course because it includes

1. Micro Teaching

2.Practising school Practical

3. Internship

In order to develop skills related to teacher as a social Engineer , how to face different types of students in class, how to improve content knowledge, how to write on board, and practical like community related experiences are helpful to develop skills., Life skills, Counselling skills, Guidance Skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As we all know Indian education system the integration of Indian knowledge system we use Marathi, Hindi and English for teaching in class. As per the B.Ed. syllabus we teach them Drama and art in education in this practical we teach students different types of Dance in India and In Practicals like community based experiences we teach them Yoga. and we distribute students in three to four students in one group and allocate them states and student collect information about given state, with this they also prepare one food item from the allocated state and wear dresses from that state and give information about state to all.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College student intake is 100 students per annum. The students who are graduate in any stream are applicable for B.Ed. course. We ahave well qualified staff they are docterate in education and have masters degree in concerned subjects. All they are compatible with changing syllabus and education policys.

The learning teaching process in our college is transparent. The assessment of this course is done by University as authority body. The Chhatrapati Shivaji University Kolhapur work with Centrak assessment program.

B.Ed. college runs with two year under graduate course and in course of time we changed from one year course to two year course.

As per the NCTE norms the required fascilities are provided to students.

20.Distance education/online education:

Distance education centre or any course by mode of distance education mode is not available in our Institute.

Extended Profile

1.Programme

1.1   **1**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **107**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **50**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **103**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**107**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**103**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**9**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**700000**
4.3 Total number of computers on campus for academic purposes	**38**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows a systematic and inclusive approach to curriculum planning. The process begins with a dedicated committee composed of experienced faculty members, administrators, and educational experts. This committee collaboratively analyses the existing curriculum, considering factors such as educational goals, learning outcomes, and industry requirements. The curriculum committee conducts regular reviews of the existing curriculum to identify areas for improvement and to ensure alignment with the latest educational trends and best practices. They solicit feedback from various stakeholders, including faculty, students, alumni, and industry professionals. This feedback is then critically evaluated, and necessary revisions are made to enhance the curriculum's effectiveness and relevance. Recognizing the significance of the local context, our college actively engages in adapting the curriculum to meet the specific needs of the students and the region. The college conducts extensive research to understand the local educational landscape,

socioeconomic factors, cultural values, and employment opportunities. Based on this research, the curriculum committee incorporates local case studies, examples, and relevant contextual content into the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syll abus coverage for each CIE is decided we in advance and faculty members adhere to it.

Internal Assessment tests (IA) , assignments, quizzes, and seminars are pa rt of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work , seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. As per the laboratory rubrics, the internal test is conducted at the end of the semester.

The Principal. through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

N.A.

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

N.A.

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

N.A.

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

N.A.

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 lnstitution integrates crosscutting issues relevant to Professional Ethics, Value in curriculam

Professional ethics

* **Unit-JU: Report-Wri ting**
* **UNIT-IV Expansion of an**

idea

Professional

ethics

- **UNIT-I Essay type answer**
- **UNIT-ll Essay writing**
- **UNIT-ill Precise writin11**

Environment and Sustainability

- **Ecosystem**

- **Biodiversi ty and its conservation**
- **Causes, effect and control measures of pollutions**
- **Disaster managem ent**
- **Environmental manaPement**

Gender and Human Values

- **lmpact of Human Rights norms in India,**
- **Human Rights under the Constitution of Lndia,**
- **Enforcement of Human Righ ts in India.**
- **Protection of Human Rights under the Human Righ ts Act, 1993-**
- **National Human Rights Commission, State Human**

Riohts

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1] project work -all subject sessional work 2] field work -social work various village 3] internship-various campus schools

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

110

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes. The college assesses the learning level of students through various assessments. Also, colleges have a student mentoring system. Using this system, the college identifies the advanced learner and slow learners. For slow learners, the college arranges a special remedial programme. For advanced learners, college staff arranges special guest lectures on the preparation of competitive examinations like MPSC, UPSC etc. Special counselling programmes are organized for advanced as well as slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
110	**12**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College implements the Shivaji University prescribed syllabus effectively. All the teachers use the mode of transaction of syllabus given by Shivaji University. The modes include techniques used in experiential learning, participative learning, and problem-solving method. Students are encouraged to inquire the information related to topics. Group discussion, think pair share,

brainstorming etc techniques are used by teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes. College staff uses various ICT-enabled tools. During the Pandemic period teaching-learning process majority conducted through online mode. Lectures are conducted on Google Meet and Zoom platforms. The assessment was also carried out with the help of an online examination. Internal examination conducted by google forms. Celebrations and various events like guest lectures are conducted through online mode.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College always try to conduct internal assessments effectively. Due to the pandemic situation, many exams are conducted through online mode. Various apps are used to create the test which gives ample opportunities for transparency. It displays immediate marks to students. Therefore students can get immediate feedback and according to this, they can improve. Along with this, teachers can overall presentation of students in the class which helps teachers to counsel on the basis of marks. Again for practicum purposes, staff meetings are conducted by the exam department. Notice prior to examination given by the exam department from time to time. While preparing the exam schedule, extra care should be taken regarding the convenience of conducting of examination and enough time for preparation to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Colleges try to effectively assess the internal examination. Colleges have on complaint box facility for students to record their complaints regarding teaching-learning, another facility like water washrooms and their cleanliness, and also examinations. There is a provision for complaints regarding internal examination. The principal along with the concerned faculty try to resolve the grievances regarding the examination. The decision is taken by discussion and by taking permission from the exam department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

On the very first day of the commencement of academic sessions, a meeting is organized to distribute the academic workload to faculties. In the same meeting, Programme outcomes and course outcomes are distributed to teachers. Teachers understand the outcomes and according to that prepare their yearly plan. As well the POs and Cos are kept on the website of the college. So that students and their parents are getting benefitted by this.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution prepares the program learning outcomes and course learning outcomes considering the syllabus of Shivaji University. The PLOs and CLOs framed by institution are in line with the teaching-learning process. Through various assessments, the attainment of PLOs and CLOs is checked. After the examination and result of the internal assessment, a staff meeting is conducted. During this meeting, a discussion was held regarding students' performance in practicum and other exams and thus it helps to monitor the attainment of PLOs and CLOs. Appropriate measures are planned in the same meeting regarding student performance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sspmkbed.com

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`Nil`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate Infrastructure and Physical facilities for teaching learning Classroom -4

Laboratories

1.Educational Technology Lab

2.Information Technology Lab

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution organize Cultural activities as per Kuls formed under Principal chairmanship and as per the practical of shivaji University Syllabus of B.Ed. sports and games are organised . Also we arrange yoga on 21 st June on occasion of International Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution using IT fascilities 100 MB broadband connection and gives wifi for teachers and students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in	**A. ? 50MBPS**

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, Library, Sport Complex ,computers and classrooms are established as per norms

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College provides the opportunities for participation in various activities to students. College established the student council as per the norms of Maharashtra University Act and Shivaji University. Along with this, various clubs organized in college like Language club, Science club, Mathemics Club and Nature club provides a huge platform to students participate in various activities and programmes organized by college. Students takes initiative in activities like tree plantation, cleanliness of campus, blood donation camp, social service camp etc. Students actively engaged in these activities. During pandemic period also

students organised the activities virtually through google meet.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institution is "Facta Non Verba" that manifests importance of Action. Faculty and students were made to incline to activities rather than speech. Our institution believes in action rather than empty speech. Vision of the institution is, "To shape teaching professionals to face and conquer the present and future challenges by inculcating search, development, research abilities. Vision and Mission of the institution displayed on digital board in the corridor. Head of the college the principal always strive to make the academic and administrative work participative and decentralized. Management through principal and some important times directly communicate faculty and non- teaching staff. Principal practiced decentralized governance by communicating faculty and non-teaching staff all types of academic and administrative work. Principal distributes the academic work and some important administrivia work by conducting staff meeting and giving the faculty enough freedom and autonomy for planning and implementing the curricular, cocurricular and extracurricular activities. Principal motivates the faculty for their professional development by supporting them and guiding them for participating in the various orientation programs, seminars, conferences, and workshops. While taking decisions opinions of faculty and other stakeholders have been considered.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has effective and democratic Management.

Management and administration of the institution is decentralized by following democratic value. Following are the two practices of decentralization and participative management of the institution.

1.)Head of the institution Principal always practiced decentralized administration by believing and leading the institution towards its vision and mission. For these principal conducts various meetings in which all the faculty and stakeholders are comprised. Various committees were formed and given the freedom and autonomy for the effective functioning of these committees. The principal disseminates all important information to all the stakeholders. In decision making curricular, cocurricular and extracurricular activities, budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also completed by the principal.

2)Committes formed by the principal work independently under the guidance of the principal to plan and execute the different curricular, cocurricular and extra-curricular activities. The faculty members as members of the various committees exercise considerable freedom and autonomy in planning and implementing the curricular, cocurricular and extra-curricular activities. Due to the freedom and autonomy functioning of the committees become effective.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Future of our institution are decided by IQAC with the help of principal and all other faculty members. Following plans were designed by IQAC in 2019 .In order to accomplish the decided plans our management take following initiatives .

1) skill development programs were conducted.

2) website has been updated.

3) e- governance has been utilized effectively.

4)Library facilities were updated.

5)students with special needs have been scaffolded with remedial teaching ,skill development programs.

6)Environmental programs have been initiated.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.sspmkbed.com
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of the institution is transparent and participative in this respect it is effective. The organogram of the institution clearly manifests institutional administrative setup. The administration set up is decentralized and hierarchical. In the institutional functioning all the stakeholders actively involved. Our principal formed various committees for the purpose of effective transaction of teaching and learning processes, these committees have given considerable freedom and autonomy of decision. All the policies and decisions have been discussed with all the stakeholders as students, teachers, parents, through the different committee meetings. Our institution observed and exercised in the institution in the form of transparent, participative, and decentralized administrative practices. All-important rules and regulations have been discussing with all the stakeholders through the different committees as perches committee, student welfare committee .parent teacher committee ,career guidance etc.Appointments of the teaching and non teaching staff were done following the rules laid down by UGC and University.Service books are kept updated with utmost objectivity.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com
Link to Organogram of the Institution webpage	http://www.sspmkbed.com
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nill

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nill

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

nill

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the financial transperancy our institution exercises financial audit of the college.Time to time audits of the college accounts are done. Auditor was appointed by the Management of our institution.The internal auditor appointed by our institute Shri.T.G.Patil conducts audit on yearly basis that involves scrutiny of fees, vouchers, cash book, ledger abd disbursement of funds, salary payment, payment of allowances , payments made to the staffs as per Government Resolution and other expenditure incurred .There is no pending audit/There is noobjection raised or dropped. The auditor work observing all the rules .External audit is done by government auditor C.A.Shri.Deepak Gadve,according to the schedule.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every now and then principal informs about the available facilities and resources to all the stakeholders.Principal motivates all the stakeholders for optimal buteconomical use of all the available resources. Principal laid down the guidelines for the utilization of resources.Our institution formed different committees for smooth functioning. All stakeholders used to communicate their requirements in various committees like college development committee, Purchase committee. In these committees' student representative, teacher representative, non-teaching staff representatives put their views about optimal and economicalutilization of the available resources. Their demands were enlisted,scrutinized , prioritized and tried to be approved by the related committee. In CDC meeting enlisted demands have been shortlisted, discussed, and got approved.Our faculty and other stakeholders sought resources as per their necessity.All stakeholders discussed about requirements and take decisions together. In case of any difficulty while accessing and utilizing the resources stakeholder approach the principal and principal has tried to resolve the issue timely.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com/sspmkbed/course/aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institute formed IQAC according to the norms laid down by UGC.It functions well under the gudience of principal.. IQAC strives to improve the quality of the institute. IQAC plans and executes various quality initiatives aiming at institutionalizing the quality assurance. IQAC conducts meetings in which planning of curricular ,cocurricular and extra curricular activities were discussed and finalised.IQAC prepares annual calendar for curricular and co-curricular activities. It also plans and executes various outreach,national priority and quality initiative, value added activities, research and faculty development activities.Activity groups were formed by IQAC.Every group was assigned mentor .The activity groups were named unically ,which are in charge of effective execution of assigned activities .IQAC also tries to establish linkages and collaborations with the other agencies and organize activities for the students. Apart from that the Principal regularly conducts staff meeting and takes review of the different curricular and co-curricular activities. It helps and motivates in effective and timely execution of these activities.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com/sspmkbed/course/aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is continuosly revived by IQAC of

the institution,which prepares the annual calendar and reviews accordingly. After every meeting, IQAC prepares Action Taken Report based on the resolutions passed in the meeting. This Action Taken Report is presented in the next meeting so that all the members can know about the completion of the work decided in the last meeting. The Principal reviews the entire teaching-learning activities by conducting periodic staff meetings; at least one in every month. In this meeting a comprehensive review is done. Faculty members present the completion of their departmental work assigned to them. We organise meetings and have effective communication with the nodal teachers and the headmasters of the practicing schools before and during internship programme to know about the successful completion of their internship. After completion of the internship student-teachers present a comprehensive report of what they have done during internship, what problems they have faced and how they have come out of that.In the institute conducts diagnostic tests on teaching skills and content knowledge. Students are also guided according to their performance in tutorial, open book examination, internal examinations and sessional work,practical work as B1,B2 etc.

File Description	Documents
Paste link for additional information	http://www.sspmkbed.com/sspmkbed/course/aspx
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sspmkbed.com/sspmkbed/course/aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Program Title: Empowering Minds: Promoting Gender Equity in Education

Objective: The objective of the program "Empowering Minds" is to promote gender equity in education within B.G. Kharade College of Education, Kolhapur. The program aims to create a supportive and inclusive learning environment that fosters equal opportunities and empowers both male and female students to thrive academically and personally.

Program Components:

Awareness Workshops:

Conduct interactive workshops on gender sensitivity and equality for students, faculty, and staff members.

Raise awareness about the importance of gender equity in education and its positive impact on society.

Address stereotypes, biases, and discriminatory practices through engaging discussions and activities.

Mentorship Program:

Establish a mentorship program where senior female students serve as mentors for junior students, regardless of gender.

Encourage open dialogue, provide guidance, and promote a sense of belonging among students.

Mentorship sessions will focus on academic support, personal development, and career guidance.

Scholarships and Grants:

Create scholarships and grants exclusively for female students to support their education and reduce financial barriers.

Encourage female students to pursue higher education and career opportunities in traditionally male-dominated fields.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

.1.3 Facilities in the Institution for the management of the following types of degradable and non-degradable waste .

Summary: Late B.G. Kharade College of Education in Kolhapur has implemented effective waste management facilities to handle degradable and non-degradable waste. The college prioritizes sustainability and environmental consciousness, ensuring proper waste disposal and recycling. The facilities include waste segregation systems, composting units for organic waste, recycling bins for paper, plastic, and metal, and designated areas for hazardous waste disposal. Regular awareness campaigns and educational programs are conducted to promote waste reduction and responsible waste management practices among the students and staff. These initiatives contribute to a cleaner and greener environment within the college premises.

Details: Late B.G. Kharade College of Education in Kolhapur has taken significant steps to manage both degradable and non-degradable waste within its premises. The college understands the importance of environmental sustainability and aims to create a cleaner and greener campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**B. Any 3 of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Summary (100 words):

To foster an inclusive environment promoting tolerance and harmony among diverse cultural, regional, linguistic, communal, socioeconomic, and other backgrounds, Late B.G. Kharade College of Education in Kolhapur can undertake several initiatives. These include organizing regular cultural exchange programs, establishing a diversity and inclusion committee, offering language and cultural sensitivity training for faculty and staff, implementing inclusive curriculum and pedagogy, creating safe spaces for dialogue and discussions, providing scholarships and financial aid for economically disadvantaged students, and actively engaging with community organizations to address societal issues related to diversity. These efforts will ensure that the college cultivates an inclusive and harmonious environment for all its students and staff.

Details:

Cultural Exchange Programs: The college can organize regular cultural exchange programs where students and faculty from diverse backgrounds can share their cultural traditions, practices, and experiences. This will promote mutual understanding, respect, and appreciation for different cultures.

Diversity and Inclusion Committee: Establishing a dedicated committee comprising representatives from different backgrounds will help in formulating and implementing policies and initiatives that promote inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Summary (100 words):

To sensitize students and employees of Late B.G. Kharade College of Education in Kolhapur to their constitutional obligations, values, rights, duties, and responsibilities as citizens, the college can implement the following programs:

Constitutional Education Workshops: Conduct interactive workshops to educate students and employees about the Indian Constitution, its values, fundamental rights, and duties. Invite legal experts and scholars to deliver engaging sessions and encourage discussions on constitutional topics.

Social Responsibility Campaigns: Organize regular campaigns focused on instilling a sense of social responsibility among students and employees. Encourage them to actively participate in community service activities, awareness drives, and initiatives that promote inclusivity, equality, and respect for diversity.

Program Details:

Constitutional Education Workshops:

Frequency: Conduct workshops at least twice a semester.

Duration: Each workshop should be around 2-3 hours long.

Topics to Cover: Introduction to the Constitution, fundamental rights, directive principles, duties of citizens, and landmark constitutional cases.

Resource Persons: Invite legal experts, constitutional scholars, or faculty members specializing in constitutional law.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals.

Summary: Late B.G. Kharade College of Education in Kolhapur celebrates and organizes national and international commemorative days, events, and festivals. The college hosts two programs that promote cultural awareness and engagement among students and the community. These programs provide opportunities for students to learn about diverse cultures, celebrate important occasions, and foster a sense of unity and inclusivity.

Program 1: International Cultural Festival The International Cultural Festival is an annual event organized by Late B.G. Kharade College of Education. This festival aims to showcase the rich cultural heritage of various countries and promote cross-cultural understanding. Students and faculty from different nationalities come together to present traditional music, dance performances, art exhibitions, and culinary delights from their respective cultures. The festival also includes interactive workshops, where attendees can learn about different customs, traditions, and languages. This program encourages diversity appreciation and enhances intercultural competence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices 2020-2021

1)

Promoting Student-Centered Learning.

1)Title of the Practice: Promoting a Student-Centered Approach that Fosters Active Learning and Critical Thinking

2(Context that Required Initiation of the Practice: In recent years, there has been a growing recognition that traditional teaching methods often fail to adequately engage students and develop their critical thinking skills. The Late B.G. Kharade College of Education in Kolhapur identified the need to shift towards a student-centered approach that would empower students to take an active role in their own learning and enhance their critical thinking abilities.

3)Objective of the Practice: The objective of implementing a student-centered approach at Late B.G. Kharade College of Education was to create an environment where students are encouraged to actively participate in the learning process and develop critical thinking skills. The college aimed to foster independent thinking, problem-solving abilities, and self-directed learning among its students.

4)The Practice: The college implemented several strategies to promote a student-centered approach:

a) Active Learning Techniques: The college incorporated various active learning techniques such as group discussions, case studies, role-plays, hands-on experiments, and project-based learning. These methods allowed students to engage with the subject matter actively and apply their knowledge in practical scenarios.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

Experienced Faculty for Excellence

One area of distinctiveness that sets apart the late B.G. Kharade College of Education in Kolhapur is its unwavering commitment to fostering an environment of excellence in teacher education. The college's vision, priority, and thrust revolve around producing highly skilled and knowledgeable educators who are equipped to make a positive impact in the field of education.

The college's institutional performance in this area is commendable. It boasts a faculty team comprised of experienced and dedicated educators who possess a wealth of real-world expertise. These educators bring their practical teaching strategies and deep understanding of educational theories and pedagogy into the classroom, ensuring that students receive a comprehensive and holistic education.

Through their rich experience, the faculty members at B.G. Kharade College of Education effectively bridge the gap between theory and practice. They inspire and empower aspiring teachers, equipping them with the necessary skills, knowledge, and competencies to excel in their teaching careers. The faculty's ability to effectively communicate and engage with students enhances the

overall learning experience, making it vibrant and impactful.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Promoting Social Justice and Equity in Education

Implementing Restorative Practices and Conflict Resolution Techniques

Enhancing Language and Literacy Development in the Classroom

Engaging Parents and Guardians in Supporting Student Learning

Integrating Arts and Creativity Across the Curriculum

Understanding and Adapting to Cultural Diversity in Education

Addressing Mental Health and Well-being in the School Setting

Utilizing Data-Driven Instructional Strategies for Continuous Improvement

Exploring Contemporary Issues and Trends in Education

Designing and Implementing Effective Assessment and Feedback Strategies